

Abbeville High School

701 Washington Street
Abbeville, SC 29620

Grades	9-12 High School	
Enrollment	550 Students	
Principal	Steve Garrett	864-366-5916
Superintendent	Dr. Sharon Wall, Interim	864-366-5427
Board Chair	Tim Rhodes	864-378-5585

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Excellent
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	17	7	1	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	88.3%	83.2%	80.6%	74.9%	77.8%	73.0%
Passed one subtest	8.8%	10.9%	13.4%	15.3%	13.7%	17.7%
Passed no subtests	2.9%	5.8%	6.0%	12.4%	9.3%	10.1%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	96.9%	91.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	142	131	239	209
Number of Graduates in Cohort	119	114	171	158
Rate	83.8%	87.0%	74.2%	76.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	136	142	244	208
Number of Graduates in Cohort	107	119	177	161
Rate	78.7%	83.8%	72.8%	76.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	99.3%	78.1%
English 1	75.8%	68.1%
Biology 1/Applied Biology 2	65.5%	72.5%
US History and the Constitution	58.3%	56.3%
All Subjects	75.3%	67.8%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 550)				
Retention Rate	4.5%	Up from 3.7%	3.8%	3.0%
Attendance Rate	97.9%	Down from 98.6%	96.2%	96.2%
Served by gifted and talented program	0.0%	Down from 15.8%	15.0%	17.7%
With disabilities	11.2%	Up from 9.5%	11.9%	11.5%
Older than usual for grade	6.9%	Down from 7.4%	8.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.9%	1.1%
Enrolled in AP/IB programs	0.9%	Up from 0.8%	12.9%	15.4%
Successful on AP/IB exams	N/A	N/A	47.1%	52.8%
Eligible for LIFE Scholarship	N/R	N/A	30.1%	30.6%
Career/technology students in co-curricular organizations	11.4%	Down from 19.7%	7.5%	5.3%
Enrollment in career/technology courses	352	Down from 376	336	423
Students participating in work-based experiences	5.7%	Up from 0	32.7%	13.1%
Career/technology students attaining technical skills	91.1%	Up from 81.5%	83.8%	84.5%
Career/technology students completers placed	100.0%	No change	96.9%	98.7%
Annual dropout rate	3.1%	Down from 3.5%	2.8%	2.1%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
Teachers (n = 33)				
Teachers with advanced degrees	51.5%	Up from 43.8%	61.7%	64.3%
Continuing contract teachers	84.8%	Up from 84.4%	78.4%	77.3%
Teachers returning from previous year	83.1%	Up from 81.6%	86.7%	85.5%
Teacher attendance rate	94.6%	Up from 94.3%	95.4%	95.5%
Average teacher salary*	\$47,711	Up 6.3%	\$47,805	\$48,414
Professional development days/teacher	7.4 days	Up from 5.9 days	10.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	27.9 to 1	Down from 29.2 to 1	25.2 to 1	26.0 to 1
Prime instructional time	91.7%	Up from 91.6%	90.0%	90.3%
Dollars spent per pupil**	\$7,892	Down 3.9%	\$8,282	\$8,238
Percent expenditures for teacher salaries**	51.3%	Up from 51.0%	57.4%	56.9%
Percent of expenditures for instruction**	52.0%	No change	58.1%	58.0%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	88.3%	Down from 90.8%	99.8%	98.7%
Character development program	Below Average	Down from Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	130	96.9%	559	75.3%	131	87.0%
Gender						
Male	64	93.8%	297	76.4%	68	83.8%
Female	66	100.0%	262	74.0%	63	90.5%
Racial/Ethnic Group						
White	60	98.3%	265	84.9%	63	88.9%
African American	64	95.3%	274	66.8%	64	85.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	76.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	83.3%	62	41.9%	13	61.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	16	68.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	80	96.3%	310	69.7%	67	85.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

The students, teachers, and staff of Abbeville High School continued to increase achievement in several areas during the 2013-2014 school year. Some of our greatest accomplishments were in the areas of mathematics, English 1, and social studies. Our mathematics teachers prepared our young people to once again have exceptional high passage rates on the End of Course Test in Algebra 1; our students achieved over a 95% passage rate. In U.S. History, the students of AHS maintained a passage rate higher than the previous two years, and in English 1 our students continue to do well.

The class of 2014 received more than one million dollars in scholarship and several students received full scholarships at prestigious universities. The class had students named Palmetto Fellows as well as students who received Life Scholarships. Students achieved in extracurricular activities with region championships and our performing arts program grew to include show choir.

The panther family also faced many challenges during the 2013-2014 school year with the greatest being the continual widening of the gap between funding and expenses. We are currently struggling to offer adequate programs in performing arts, advanced classes in all subject areas, and extracurricular opportunities. We also are faced with the challenge of an aging facility and the absence of funding to repair and maintain the school. Yet, we strive to maintain excellence and give our students and community the best educational opportunities as we plan on the implementation of the Common Core State Standards.

Skip Hopkins, School Improvement Chair

Steve Garrett, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	50	9
Percent satisfied with learning environment	72.0%	82.0%	I/S
Percent satisfied with social and physical environment	88.0%	88.3%	I/S
Percent satisfied with school-home relations	44.0%	88.3%	I/S

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Abbeville High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.1%	0.0%	No
Student attendance rate	97.9%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	227.0	224.9	76.3	73.4	97.8	96.4	100.0	87.0
Male	223.1	223.9	75.6	75.2	97.3	97.3	100.0	83.8
Female	231.6	226.2	77.0	71.6	98.5	95.4	100.0	90.5
White	234.3	232.1	80.2	76.7	98.6	97.3	100.0	88.9
African American	219.2	216.3	72.1	70.3	96.6	94.9	100.0	85.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.8	220.6	73.8	71.2	97.7	95.3	N/A	85.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	15	199.0	80.0	15	195.9	80.0
	10	122	229.5	98.4	122	225.1	98.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	0	I/S	I/S
	10	0	I/S	I/S	17	72.6	100.0
	11	0	I/S	I/S	93	71.9	100.0
	12	0	I/S	I/S	23	74.6	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	12	208.3	82.4	11	208.0	70.6
	10	120	228.8	100.0	120	226.5	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	12	70.8	100.0	1	I/S	100.0
	10	117	77.2	100.0	27	75.1	100.0
	11	11	72.1	100.0	82	72.5	100.0
	12	0	I/S	I/S	17	74.9	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0160001
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	655.4	654.9	647.1	662.2	99.9	99.9	99.8	N/A
Male	651.8	653.5	652.1	665.7	100.0	100.0	100.0	N/A
Female	659.0	656.2	641.7	659.0	99.7	99.7	99.5	N/A
White	666.8	665.6	660.0	669.4	100.0	100.0	99.6	N/A
African American	635.0	634.8	626.2	647.4	99.6	99.6	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	621.0	613.6	612.9	632.8	98.8	98.8	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	643.8	642.6	636.2	653.0	99.8	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	642.6	651.9	653.7	650.4	99.3	99.3	99.1	N/A
Male	634.9	644.3	650.8	651.2	99.5	99.5	98.8	N/A
Female	651.4	660.4	657.0	649.4	99.1	99.1	99.5	N/A
White	657.8	666.5	668.3	662.7	99.3	99.3	98.6	N/A
African American	617.4	628.4	630.9	629.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.0	605.3	608.0	625.3	97.9	97.9	98.6	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	628.4	637.3	637.6	636.1	99.0	99.0	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.4	227.2	76.9	73.6	98.7	97.8	100.0	82.8
Male	225.3	226.5	77.0	75.5	98.4	98.4	100.0	79.6
Female	232.2	228.0	76.8	71.7	99.0	97.1	100.0	85.8
White	233.7	232.5	79.8	75.4	99.3	98.7	100.0	82.0
African American	218.8	216.0	71.6	70.4	97.2	95.8	100.0	84.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.3	221.4	73.8	71.9	98.4	96.8	100.0	80.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0160001
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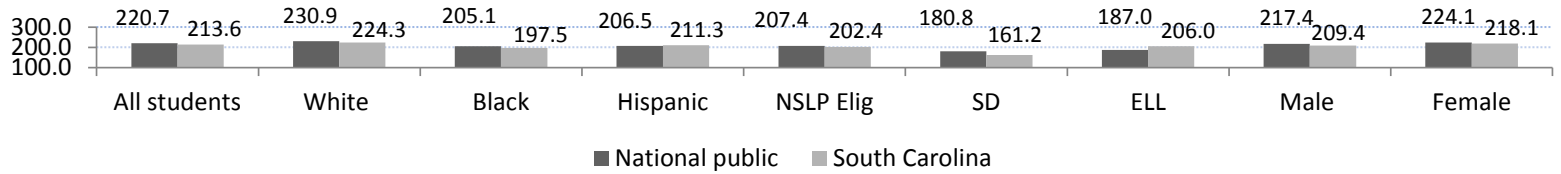
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

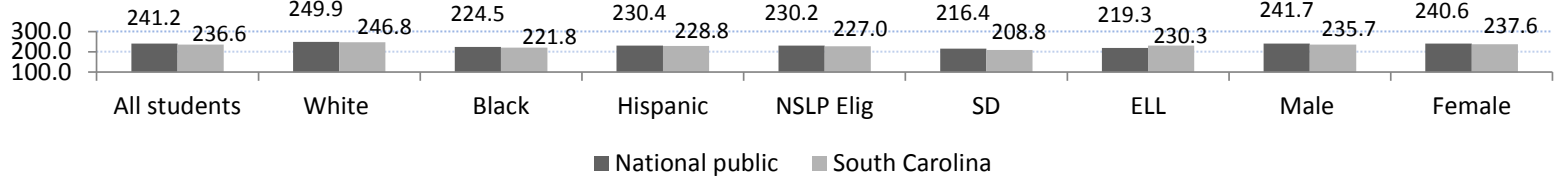
N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

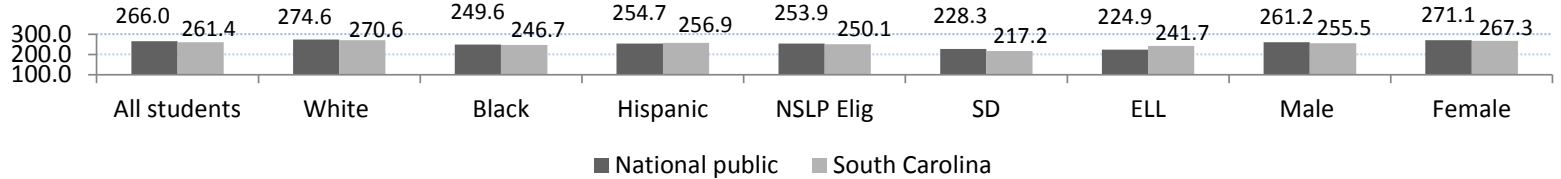
Reading - Grade 4 (2013)



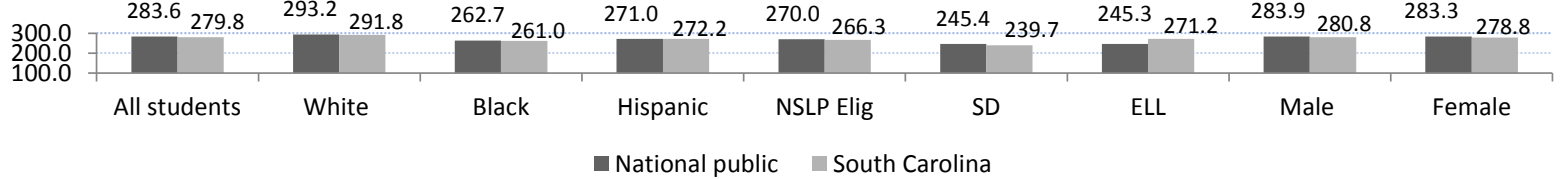
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program
SD Student with disabilities
ELL English language learner
NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample